



CLASSROOM NEWS



News and Notes from Miss Barber's Classroom
for January

Here's what we are working on!

Reading: Our focus has been on 'Senses'. We've discussed what each of the five senses entails and which part of the body is used. We spent one day on each sense and did many fun activities which helped us understand how our senses help us understand the world. We read some non-fiction stories and learned true facts about Arctic animals. We worked on discussing events in the beginning, middle, and end of stories. We continued to learn about characters, find known letters and sounds, and answer comprehension questions.

ELA: Our class has focused a lot on identifying uppercase and lowercase letters along with their beginning sounds and formations. The students have been practicing pointing to each word while I read which is something that you can have your child do during story time! We will review rhyming, here and there, but are really starting to focus on syllables.

Math: We've worked on counting up to 9 and back down to 0. We use the phrases, 'one more' and 'one less'. We are working on tally marks because making the diagonal line across is proving to be difficult. We've continued to decompose numbers up to 9 by finding the numbers inside. We learned that arrays can have three rows of three objects. We are working on "popping" up our fingers rather than putting one up at a time. Ask your child to pop 5 and then pop 3 to make 8.



Dates to Remember

- February 3rd: Groundhog/PJ Day
- February 6th: NO 4K/Conferences
- February 13th: Valentine's Day Party
- February 14th: NO 4K!
- February 17th: NO 4K!
- February 18th: 4K 100th Day of School



THINGS TO WORK ON AT HOME

- Name writing: ONLY use an uppercase letter at the beginning AND write last initial or last name
- Counting: 1-9 (On fingers-The Math Way [9 means leaving off one pinky], in a circle, in an array, and pulling objects aside). Writing numbers 1-9 as well
- Rhyming: Say "What rhymes with cat?" and give two or three options like "hat, dog, or tree?"
- Syllables: Clapping or stomping for names or objects



100th Day of 4K! (Feb. 18th)

We are celebrating the 100th day on 4K's actual day. Your child is welcome to bring in a collection of 100 items in a baggie or wear an outfit with 100 objects on it! This is a perfect opportunity for them to practice pulling objects aside into groups of 10 and then count the groups of 10 up to 100! ☺ Let them give it a try! ☺



STUDENT OF THE WEEK

- **Ryker:** February 3rd – 7th (combine)
- **Max:** February 10th – 14th (combine)

January Perfect Attendance

- Charlotte
- Emmie
- Henrik
- Layne
- Max



Focus Letters and Themes of the Week

- February 3 – 7: S Numbers
- February 10 – 14: J Valentine's Day
- February 17 – 21: D 100th Day/Dental Health
- February 24 – 28: P Mo Willems
- March 2 – 6: B Dr. Seuss